Little Red Riding Hood

We are learning to write an argument.

We will know we can do this when...

* The introductory paragraph clearly states the topic/issue and the main points of the argument.
* Each paragraph deals with one key point/reason that is introduced in the topic sentence.
* Each topic sentence is supported by evidence and examples.
* The points and reasons are organised in a logical order, beginning with the most important.

Fill out this template with points that support either the guilt or innocence of each character in relation to how responsible they were for Red’s death.

Your task will then be to argue your point of view against others in the class to attempt to convince the District Attorney (Mr. Lamb) to:

* Charge one of the characters or assign responsibility posthumously to Red or Granny

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Little Red Riding** | | **The Mother** | | **The Woodcutter(s)** | | **The Wolf** | | **Granny** | |
| **Reasons for being guilty**  **What did they do wrong?**  **What evidence or facts do you have to support it?**  **Prove it!** |  | |  | |  | |  | |  | |
| **Reasons for being not guilty.**  **Why did they do it?**  **What counter opinion can you suggest?**  **Give an opposite view point!** |  | |  | |  | |  | |  | |
| **Additional facts.** |  | |  | |  | |  | |  | |
| Most Guilty!  Least Guilty! |  |  |  |  |  |  |  |  |  |  |